

THE 20TH NATIONAL TWO WAY BILINGUAL IMMERSION CONFERENCE
Looking Back to Move Forward in TWBI/DL Education

JUNE 27 TO JUNE 30, 2012 • NEWPORT BEACH MARRIOTT HOTEL & SPA

Call for Proposals

Two-Way CABE invites you to submit a proposal to be a presenter at the 20th Annual National Two Way Bilingual Immersion Conference to be held June 27 to June 30, 2012 in Newport Beach, California. The conference is a unique professional development opportunity for Two Way Bilingual Immersion and Dual Language teachers to gather, study research, learn new practices and network with other programs from throughout the United States.

The 20th TWBI National Conference has been designed this summer to allow teachers, lead teachers, site and district level administrators the opportunity to study and revisit the program components that create Programs of Excellence and learn new strategies to ensure that the Two Way Bilingual Immersion programs are successful for all students. We believe in powerful teaching of both languages!

It is our hope that new and veteran teachers will have opportunities to learn from some of the best and brightest TWBI /DL teachers in the country. It is critical for all presenters to reference and understand the basic elements outlined in the Guiding Principles of Two Way Immersion (an executive summary is linked on this website) as part of your presentation and that the teacher presenters have experience working in successful TWBI/DL classrooms or schools.

Workshop Guidelines

- Your session must be geared for adult learners with powerful visuals and handouts that allow participants to take notes and learn from your practice.
- Speak specifically about TWBI or DL language classrooms not transitional bilingual, ESL or SEI program designs.
- Be conducted by experienced TWBI/DL teachers/administrators/lead teachers who work with both Native and English speakers in their programs.
- Be very familiar with the "Guiding Principles of TWBI Education" and reference them in your presentation. (see CAL link on the Two Way website)
- Submit titles, descriptions, and workshop materials that are error free, edited for grammar, capitalization and punctuation. Two-Way CABE reserves the right to edit titles and descriptions).
- Plan a workshop as either a 2 hour presentation or a 4 hour presentation—incorporating a small break—unless otherwise noted.
- Include time for discussion and questions on the topic being presented.
- Indicate whether or not you will delivering the workshop in an another language (other than English).

2012 Conference Schedule

PRE-INSTITUTES • JUNE 27, 2011

- New Program Institute for New Teachers and Administrators
- Research Symposium – Part II
- Registration – All Day
- Opening General Session 5:00 p.m.

DAY ONE • JUNE 28, 2011

- All Sessions will focus on the strategies and methodology in delivering the target language in a Dual Language or TWBI classroom.
- Networking Session in the p.m. (Tertulia)

DAY TWO • JUNE 29, 2011

- All Sessions will focus on the strategies and methodology in delivering ELD in a TWBI or Dual Language context
- Networking Session in the p.m.
- Annual Dinner/Dance

DAY THREE • JUNE 30, 2011

- All Sessions will focus on the Best Practices for all TWBI and Dual Language Teachers to use with their students!

*Deadline for
Submission
March 1, 2012*

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We seek presenters interested in training in the following areas on the following days:

Pre-Institute

NEW PROGRAM INSTITUTE • JUNE 27, 2012

FOUR HOUR SESSIONS

Looking for TWBI/DL teachers to present their grade level strategies, bring materials from their TWBI/DL classrooms, schedules, material lists, curriculum, examples of literature units, student writing samples, first month of school lesson plans to share with novice teachers. You will be asked to fill out the form and identify yourself by grade level and program type. Elementary, Middle and High School levels.

Day One

TEACHING THE TARGET LANGUAGE • JUNE 28, 2012

TWO OR FOUR HOUR SESSIONS

All workshops will be focused on the effective strategies that K-12 TWBI /DL teachers use at their grade levels preschool through high school to teach the target language. As you conduct your workshop, please be aware that teachers of many different languages could be part of your audience. Your presentation should answer the questions most frequently asked by conference:

- How do you support the teaching of reading and writing in the target language?
- How do I ensure oral language development in the target language?
- How do I teach the cultural components critical to advancing the development of both groups of students at your grade level?
- What special adaptations have to be made to your curriculum to teach the target language?
- How do you motivate students to stay in the language of instruction?
- How do you ensure rigor in your program?
- What target language standards do you use at your grade level?
- How do you ensure the success of the academic and linguistic success of native speakers (speakers of the target language) in your programs?
- What assessments do you use to measure the progress of the students in the target language?

Day Two

TEACHING ENGLISH IN A TWBI CONTEXT • JUNE 29, 2012

TWO OR FOUR HOUR SESSIONS

All workshops on the third day will be focused on the best practices for teaching English in the TWBI context. Questions about percentages of time, student grouping, scheduling, ELD standards, curriculum, separation of language and teaching strategies will need to be shared with the participants. These workshops will need to focus on teacher practices that ensure that both native speakers and English speakers develop their academic skills in English over the course of their participation in your TWBI / Dual Language program. 90/10 and 50/50 programs differ greatly in their instructional design in the teaching of English and the workshops will focus specifically to their design and not speak in generalities. It is highly suggested that you share your student data outcomes for the ELL or native speaking students in your program.

Day Three

BEST PRACTICES IN TWBI/DUAL LANGUAGE CLASSROOMS • JUNE 30, 2011

ONE AND A HALF OR THREE HOUR SESSIONS

Teachers can select workshops that will enhance their teaching repertoire as TWBI/DL educators. These sessions are focused on teaching strategies that make up the instructional tools of TWBI teachers, eg. teaching writing, grouping strategies, using advanced organizers, TESA/GESA, GLAD strategies, working effectively with parents, front-loading of vocabulary, sheltering the instruction in the classroom, using technology in the classroom to support language learning or create opportunities for global networking, etc. We are seeking teachers who utilize these strategies in their classrooms and have examples of how they are effective with students studying two languages!

Please Note

The online submission link will close on MARCH 1, 2012. Proposals received after the deadline will be held as "alternates" to be reviewed at a later date on a space available basis. Upon acceptance of the proposal for presentation, one presenter will receive a complimentary registration for the regular conference. Additional presenters will be added to the program but must register and pay appropriate fees.

All correspondence will be addressed via email to the contact person listed as the First Presenter on the proposal form. It is the responsibility of the First Presenter to share information with any co-presenters. Notification of proposal status will be sent out by March 15, 2012.

**Deadline for
Submission
March 1, 2012**